UW's Mentoring-for-Leadership Lunch Series

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Preaching to the Choir

WHY SHOULD ANYONE CARE ABOUT DIVERSITY?





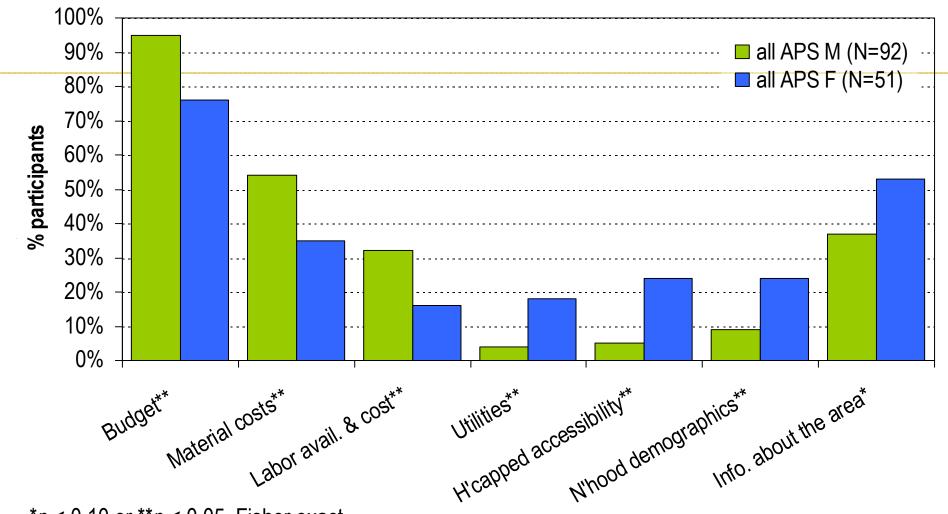
Results from a CAEE Study

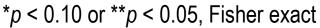
- Academic Pathways Study at UW, Cindy Atman, Deborah Kilgore, et al.
- Asked freshmen to consider what factors should go into designing a playground





Information Categories by Gender









The Bottom Line and Diversity

- ◆ Catalyst study connecting gender diversity and financial performance for 353 Fortune 500 companies (5 industries)
- Measured Return on Investment (ROI) and Total Return to Shareholders (TRS)
- Companies with highest representation of women on their top mgmt. teams
 - 35.1% higher ROI
 - 34% higher TRS





Our Program

- Mentoring program to encourage and prepare women faculty to pursue positions of academic leadership
- Opportunities for networking and information sharing







Program Format

- **♦30** minutes (eating and introductions)
- **20-25** minutes (speaker talks)
- **♦35-40** minutes (general discussion)





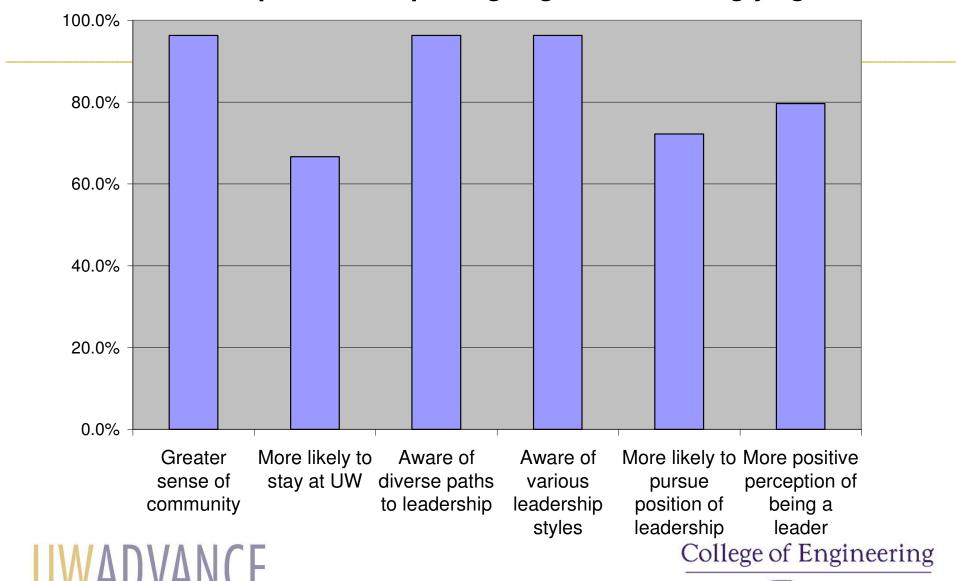
Evaluation (5/03 - 12/06)

- ♦ 46 speakers (20 external & 26 internal women leaders)
- ♦ I 00+ women participants;
- **♦49%** have attended 3+ events
- Program duplicated at Boston University
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Mentoring-for-Leadership Series Evaluation (N = 54) Percent of respondents reporting "agree" or "strongly agree"



University of Washington Center for Institutional Change

Challenges

- Many of our senior women say that they do not want to become academic leaders!
- Balancing family with career can be more challenging for Chairs/Deans/etc.
- Faculty do not want to give up doing research
- Denice's death





Our Challenge

Current women academic leaders must emphasize the positives of academic leadership to potential women leaders



